



Persons involved with the new Rehabilitation Engineering Center include, from left, Sally Revoile, Fred Brandt, Eugene Herbert, James Pickett, Zeda Daniel and Lisa Holden.

International Studies Program Begins

Gallaudet undergraduates now have the opportunity to enroll in the new International Studies Program, an interdisciplinary program in the College of Arts and Sciences which currently offers a major in Western European Studies. Majors will focus on the language, literature, civilization and contemporary society of a particular geographic area.

The program has been established with the help of a three-year grant, now in its second year, from the Fund for the Improvement of Postsecondary Education of the U.S. Department of Education. If all goes as planned, explained Program Director Carole Frankel, a second major in Latin American Studies will be offered in 1982.

The time is ripe for initiating such a program at Gallaudet, according to Frankel. "There has been a rapid growth in the field of International Studies over the past 15 years," she said, "and Washington, DC is a center for international affairs."

International contact among deaf people is also increasing, she said. The World Congress and World Games for the Deaf, for example, are attracting more participants; and more deaf people are working in developing programs in the Philippines, India, Malaysia, Mexico and several countries in Africa, Latin America and Europe. There is more awareness of deaf people around the world and also more awareness of the international community on the part of deaf individuals.

Asked if a major in International Studies is practical for a deaf student, Frankel responded with an emphatic "yes!" "There are many opportunities for a well-rounded person with a knowledge of a foreign language and computers," she said. Six hours of

computer literacy courses are among the requirements for a major.

Students are not alone, it seems, in responding to the suggestion that computer literacy is important. As part of her program, Frankel sent letters to Gallaudet faculty members in August to ascertain the degree of interest in computer literacy studies. As a result about 60 faculty members were eager to sign up for the first computer course offered through the International Studies Program. Separate courses for students and faculty to be offered during the spring semester will provide a general introduction to the uses and applications of computers. Bob Johnson of Gallaudet's Department of Mathematics is developing the courses.

Enthusiastic interdepartmental cooperation is making the new major possible. Not only the Department of Romance Languages of which Frankel is a member, but also such other departments as German and Classical Languages, Russian, History, Government, Economics, Sociology and Art History have been supportive of the International Studies Program from the early planning stages.

The Office of Experiential Programs Off Campus is also making a major contribution toward the success of the program. One of the requirements for majoring in International Studies is participation in EPOC programs. EPOC will enable the students to gain work experience in the international area of their concentration.

The International Studies Program has been developed to prepare students to work with internationally oriented businesses and government agencies either in the U.S. or abroad and to open to deaf students an area where opportunities for study have been at best severely limited.

Gallaudet receives three-year award for Rehabilitation Engineering Center

On Oct. 1, 1981, the Rehabilitation Engineering Center for the Deaf and Hearing Impaired began operation within the Gallaudet Research Institute. The new Center will be applying technology from the communications and electronics industries to improve communication for deaf and hearing impaired people.

The activities of the Rehabilitation Engineering Center (REC) will be carried out within the Sensory Communication Research Laboratory (SCRL) which is part of the Center for Studies in Language and Communication—one of the three centers within the Research Institute. Dr. James Pickett is director of the REC.

This new program is the latest addition to the expanded activities of the Division of Research. The majority of the work is being carried out under contract with the National Institute of Handicapped Research; Gallaudet College also is making a substantial contribution to the Center.

Dr. Doin Hicks, vice president for Research, pointed out that the REC is another means by which Gallaudet will expand its commitment to basic and applied research in order to become a major research facility specializing in problems of deafness. Although the work of the Center is taking a substantially new direction from earlier Gallaudet research, said Hicks, "the Division is reasserting its historic mission of leadership in research by assessing new and emerging technology, and determining ways in which it can benefit the lives of deaf people in the immediate years ahead."

The REC was the result of an increased interest in sponsored research

within the Research Institute, according to Dean Ray Trybus. "I would hope that this contract in the amount of more than \$1 million over a period of three years, obtained as a result of a competitive bid, will demonstrate to the Gallaudet research community that funding for worthwhile projects is still possible even under conditions of a tighter federal policy," Trybus said.

The Center will be conducting research and development in order to apply current and emerging technology to unique problems encountered by the deaf. An example of a previous application of a new breakthrough is the TDD—telecommunication device for the deaf. The Center will investigate many new facets of communication technology such as those where speech messages may be understood by a mini-computer and typed out on a TDD. Speech technology will be applied in many other ways to develop special speech aids for the deaf, electrical sounds through stimulation of the cochlea, tactile speech receivers and voice-sensing devices for speech training, as well as the development of new tests of residual hearing.

During the first year the REC will devote most of its efforts to six project areas:

- Conduct a survey of hearing impaired persons to determine their unique needs, and to solicit ideas for improving communication, both within and outside the deaf community.
- Monitor continuously new and emerging communication technologies that may have application for deaf persons, including testing of speech-to-TDD.

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Bob Johnson will be developing computer literacy courses for faculty as well as for the International Studies Program directed by Carole Frankel.

Serendipity

Library Bits & Pieces

Individualized Learning

by Eileen Ford

Often people will call us and we'll answer, "Hello, Individualized Learning, may I help you?" Then suddenly the phone is dead and we realize the person on the other end has hung up, or there is a pause and the person on the phone will say, "Sorry, I was trying to call the Media Room." Well, to repeat a phrase, we've changed our name but not our services.

For example, the Self-Study TV Room is now equipped with three color cameras with remote controls. You can choose between a wide angle view or a close-up angle shot and use a splitter for a split screen effect. The best part is that this can all be done from your seat using the remote control unit which you place in your lap. The Self-Study TV Room is heavily used by faculty, staff and students alike. The purposes vary from sign language practice to interviewing techniques to preparing a video project for a class assignment.

Reservations for use of the Self-Study TV Room can be made by calling x5580 voice or x5579 TDD, or you

can come to the ILS desk and see if the room is available.

Another service that we offer in Individualized Learning is our reserve materials shelves. Often an instructor or an individual will prepare nonprint materials such as videotapes, slides, filmstrips or audiocassettes to be used by class members or others on an individual basis. These materials are given special reserve numbers (which always begin with an "R" so you don't confuse them with other videotape numbers, for example) and the materials can be requested at the Individualized Learning Desk. Many have found this a convenient and effective way to study and learn new information or review materials at their own time and rate. Materials can be put on reserve in the Individualized Learning area for a day or a semester.

Now that you have the materials, where do you view them? We have three preview rooms which can accompany up to six individuals at a time. Each room is equipped with a TV and videocassette player. In addition, each room can easily be set up for showing a film, or slides, etc. Reservations can be made in advance or on a first-come, first-served basis. Don't worry if all the rooms are full at the same time; we still have individual TVs and other equipment that can be set up in the study carrels in a matter of minutes.

So next time you call the "Media Room" just remember Individualized Learning includes media services and don't hang up the phone.

Landers has new book in Germany

Thomas J. Landers, dean of the School of Education and Human Services and professor of administration at Gallaudet, is author of a new book recently released in Baden-Baden, West Germany.

The title of the book (translated) is *Management and Administration—Theory and Practice*. It is Volume 14 in a series on organizational administration, law and personnel management which includes volumes by some of the leading public administrators and management scholars of Germany.

Landers' book is significant because it establishes recognition by German academia, for the first time, of educational administration as a scientific discipline. Departments of educational administration do not exist in German universities and colleges of education; local school administrators emerge from the teaching ranks without formal training in administration.

For the past several years, Landers has been assisting a movement among a group of German and other European educational leaders to professionalize the role of the educational administrator and to develop in-service and pre-service preparation programs. He has conducted management training for chancellors of German universities and for school, industrial and public administrators in Europe. The first German masters degree program in educational administration has been established, and last year the first national professional association for German educational administrators was organized.

Many of the 80 books, monographs and papers Landers has authored are well-known abroad. An earlier book, *Essentials of School Management*, has been reviewed in England, Germany and Italy and is now being translated into Chinese.

Faculty Research

Described in this column are research projects that received assistance from the Office of Faculty and Graduate Student Research. For more details on projects discussed, contact Clarence Williams, Division of Research, x5030.

Syntactic modification of reading materials

Marty Noretsky, a faculty member in the Instructional Development and Evaluation Center, has investigated the effect of syntactic modifications of reading materials on the reading comprehension of severely or profoundly deaf college-age students. Seventy subjects participated in this research project. All were prelingually hearing impaired, had a severe or profound hearing loss and were enrolled at Gallaudet and registered in Preparatory English.

Two passages selected from commercially prepared college level Social Studies texts were simplified. This process resulted in five versions of each passage. In order to measure comprehension, an 18-item multiple choice test was constructed and subjects were randomly assigned to one of five groups for each passage.

Results of the study indicated that subjects did not show significantly improved reading comprehension on passages that were syntactically modified as opposed to those on the eight grade or twelfth grade level. Noretsky suggests that, based on results of this study, teachers should not assume that modifying materials syntactically according to criteria used by Fry, or criteria specified in this study will result in increased reading comprehension for deaf readers.



Anna Fowler



Mildred Hickman

Four pass sections of CPS exam

Four Gallaudet employees have recently been notified that they passed sections of the six-part Certified Professional Secretary examination, a nationally recognized program considered the acme of professional certification for secretaries.

Anna Fowler, a secretary with the English Department, successfully completed three parts of the exam: behavioral science in business, business law and accounting. Mildred Hickman, project manager with the Office of the Vice President for Academic Affairs, completed behavior science in business and business law. Carol McLaughlin, a secretary with Admissions and Records; and Cindy Zahn, a secretary with Experiential Programs Off Campus, each completed one part of the exam: behavioral science in business.

Last year, Irene Pruitt, administrative secretary in Business Affairs, completed five of the six parts of the exam.

The CPS examination was established by the Institute for Certifying

Secretaries, a department of Professional Secretaries International. Completion of all parts of the CPS is accepted by many colleges and universities as the equivalent of 30 or more credit hours.

Gallaudet College policy provides economic incentive to recognize successful completion of the CPS; persons who complete three parts of the exam receive a one-step increase and persons who complete the second three parts receive an additional step.

Gallaudet also has an in-house training program, which started in the fall of 1980, to help prepare secretaries for the CPS. Credit courses already offered by Gallaudet include accounting, psychology and business law. Another credit course in economics is scheduled. A non-credit course in management for secretaries has also been held.

The CPS is given annually in May, although results are not received until the end of August.



Carol McLaughlin



Cindy Zahn

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (Voice or TDD).

Deadline	Program
10/25/81	NSF—Mathematical Science
11/01/81	NSF—Computer Science Research
11/01/81	NICHHD—Research for Mothers and Children
11/01/81	NEH—Humanities Research Materials: Publications
11/06/81	OSE—Handicapped Personnel Preparation
11/09/81	NIHR—Research and Training Center Grants
11/13/81	OSE—Division of Innovation & Development, Research Projects Branch—Student Research Related to Education of the Handicapped
11/17/81	OSE—Handicapped Early Childhood Assistance
12/01/81	NEH—Higher Education Consultant Program
12/07/81	OSE—Field Initiated Research

Health education

A project for developing and implementing a comprehensive health education program for parents of deaf children has been funded for more than \$300,000 by the Center for Disease Control. The 30 month project—to run from Oct. 1, 1981 through March 31, 1984—will support parents of deaf children in their role as health educators. Principal investigator is Jinny Johnson of the Pre-College Planning Office. Dr. David Updegraff will be serving as project director.

Components of the research project include the systematic assessment of parent communication needs, assessment of parents' and children's health information needs, delineation and rating of features of programs that will be most effective in meeting these needs, design of a model program containing these important features, implementation of this program with a diverse parent group, and a rigorous evaluation of the programs and their impact, along with recommendations and materials for model programs that can be successfully adopted in other sites.

Mathtech, Inc. will serve as subcontractor on the project. Assessment needs of families and features of programs will be based upon methods that have been applied previously by Mathtech to sex education programs for parents.

DRCC task force begins to identify campus barriers

by Mike Kaika

The Deafness Related Concerns Council and its Task Forces on Interpreting, Deaf Employment and Physical Barriers, have begun their meetings to study issues and prepare a report of their findings with suggestions and comments. The DRCC will then submit the reports to Merrill.

Previous issues of OTG have reported on the Interpreting and Deaf Employment Task Forces and more information on these will be shared very soon. This past spring, a task force on Physical Barriers was established. This group will focus its attention on, but not limit it to, identifying specific campus barriers which impede those who depend on vision for communication and movement. Members of this task force are Dick Hoke (Physical Plant), Mark Goldfarb (KDES), Cathy Fischer (MSSD), Bruce White (HMB), Mike Kaika (Chapel Hall) and Art Roehrig (College Hall).

The task force will also attempt to

identify barriers in general which currently exist on campus. The task force is fully aware the College has taken and is still making tremendous strides in removing physical barriers. For example, ramps have been constructed at strategic locations and elevators are being installed in both the Fine Arts Building and College Hall to provide access to all floors.

Potential barriers or problems have been brought to the task force's attention but some of these could probably be classified as attitudinal rather than actual physical barriers and the task force felt it should define the difference between the two for working purposes. For example, take the level of lighting in a room. Visually impaired people may prefer a high level of brightness to see everyone in the room but this could create an inconvenience to persons who are sensitive to too much light. Is this a physical or attitudinal barrier?

The task force drew up the following definitions: Physical Barriers—any tangible or observable inconvenience,

obstruction or safety hazard resulting from design, construction, placement or utilization which does not take into account the special needs of those with disabilities. Attitudinal Barriers—an unwillingness to be aware, and consistently mindful, of the special needs of those with disabilities.

A sample of some potential barriers or problems brought to the task force's attention are: broken or torn blinds that allow in too much sunlight, landscaped area near the Ely Center is an obstacle course for visually impaired people, no loop system or soundproof walls that could provide better acoustical structures for hard-of-hearing people and fixed or wooden lecterns that interfere with signing.

The task force has just begun to sift through all of the potential barriers or problems to categorize them. Once it completes this first step then it will prepare its findings with comments, suggestions and possible solutions. The task force hopes to submit the report to DRCC before the end of this semester.



James Pickett is director of the REC.

REC

continued from page 1

- Assess the hearing of deaf persons who have electrodes implanted in the cochlea. This project will be carried out with selected personnel who were deafened later in life and who have been surgically implanted with an electrode system designed by the Department of Otolaryngology and Electrical Engineering at Stanford University. An evaluation of the relative benefits for speech communication will be carried out at Gallaudet College in the Department of Audiology and at the SCRL. The director of the evaluation project is Dr. William McFarland, chairperson of the Department of Audiology.
- Develop a wearable tactile receiver in which the speech is represented by vibrations on the skin. This technology will be assessed for potential application to deaf children and others who may not be able to benefit from implants.
- Develop speech training devices, including a voice-sensing pickup mechanism, so that deaf persons will be able to determine visually certain characteristics of their larynx. The principal investigator of this project is Dr. James Mahshie, assistant professor in the Department of Audiology.
- Develop new hearing tests that employ special speech patterns (rather

than pure tones) in order to determine the degree to which the hearing impaired person detects and comprehends speech sounds. The principal investigator of this project is Dr. Sally Revoile, associate professor of auditory research within the SCRL.

Development work on various designs for wearable tactile aids will be performed at two subcontract locations: Massachusetts Institute of Technology and Johns Hopkins University. The electrical cochlear implant device is being developed at Stanford University. The other projects are being carried out at the REC headquarters at Gallaudet College.

The successful proposal to the National Institute of Handicapped Research of the Department of Education was written by Pickett. Dr. Glenn Pfau, director of Sponsored Research, was involved with technical support for the proposal-development effort and also served as the primary contract negotiator on behalf of Gallaudet College with the NIHR. Dr. Charlotte Hawkins-Shepard of the Office of Sponsored Research coordinated the necessary logistical support associated with the formatting, resource support, typing, duplicating and binding of the document itself. Myrtle French, Vivian Stevens and Carol Bennetti assumed responsibility for typing the approximately 150-page proposal.

Combined Federal Campaign begins

The Combined Federal Campaign will begin on campus Oct. 19 and run through Oct. 30. This is a time when the Gallaudet community is called on to show its support for the 237 agencies which provide services to the Washington Metropolitan area. These agencies are members of the United Way, National Health Agencies, National Service Agencies, International Service Agencies and local non-affiliated agencies.

This year Gallaudet is challenged to meet a goal of \$15,000, and various campus areas are challenged to meet a percentage of the total goal: President's Office and Institutional Advancement Office: \$540; Academic Affairs—\$3,675; Student Affairs—\$675; MSSD—\$3,345; KDES—\$1,275; Physical Plant—\$2,265; Business Affairs—\$1,995; Research—\$675; and Public Services—\$555. This amount

averages out to only \$11.29 per person for the year. If everyone pledged 50 cents per pay period, Gallaudet would exceed its goal.

Although Gallaudet is not a part of the federal government, we receive the majority of our funding from congressional appropriations, and employees receive civil service benefits. The CFC also includes several agencies which are deafness related such as Deaf Pride, Washington Hearing and Speech Society, Otis House, Blue Ridge Speech and Hearing Center and the Retinitis Pigmentosa Foundation. This year several women-related agencies have been added, such as the Women's Legal Defense Fund.

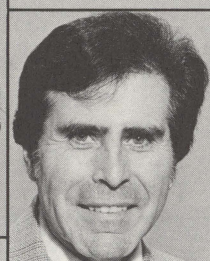
You may designate specific agencies to receive your donation. Also, unlike some other fundraising efforts, 97% of all CFC donations go directly to the agencies.

Personalities

Marcia Goldberg is an instructor with the German Department and will be teaching elementary Hebrew. She has her BS from Pennsylvania State University, Ek.Ed. and M.Ed. in Special Education and Rehabilitation from the University of Pittsburgh and Certificate from the College of Jewish Studies. Goldberg has taught at the Western Pennsylvania School for the Deaf and at Kendall School, has served as program coordinator for Gallaudet's Office of Campus Ministries for Hillel, and has been a teacher and administrator at Sh'ma V. Ezer School in the greater Washington area.

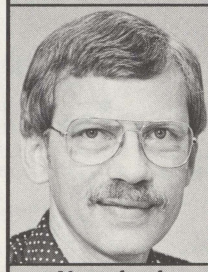


Goldberg

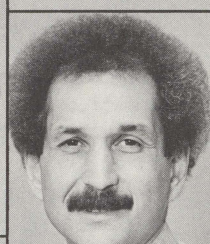


Varrieur

William Varrieur has been selected chairman of the Department of Business Administration and will also maintain his current position as director of Experiential Programs Off Campus. He came to Gallaudet in 1965 as a professor in Business Administration and became EPOC director in 1973. Varrieur has his BS and MS from California State University-Fresno and his PhD in Business Administration from American University.



Nomeland



Wolk

Ronald Nomeland is the chairman of the Department of Education Technology in the School of Education and Human Services. He was previously director of Special Programs in Education Technology. He served as director of Educational Technology at KDES from 1974-1978 and was acting director of KDES from 1973-74. Nomeland received his Bachelor's degree from Gallaudet and an M.Ed. from the University of Maryland in 1967. He received another Master's in Education, Administration and Supervision from CSUN in 1970 and in 1973 he received his PhD in Education from Syracuse University.

Stephen Wolk, formerly assistant director of Demographic Studies since 1978, is now chairman of the Department of Educational Foundations and Research in the School of Education and Human Services. He received his Master's degree in Education Psychology from Glassboro State College in 1969 and his PhD in the same field from Temple University in 1972. Prior to coming to Gallaudet, Wolk was a professor at the University of Maryland for six years.

on the
GREEN

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



MSSD guys and gals changed clothing styles during "Transvestite Day" last Tuesday, Oct. 13, one of the different dress themes each day of Homecoming week at MSSD.

Eagles clinch conference league title

The MSSD football team defeated Riverdale Baptist 36-7 Saturday, Oct. 10, and this victory gave Model the Virginia/Maryland Independent Conference League championship. Model (6-0 overall) won all five of its conference games and has outscored its league opponents 148-27.

The Eagles and Baptist game was a lot closer than the score indicates until Model erupted for three TD's in the final quarter.

The Eagles took a 14-0 halftime lead on two TD's—by Lenny Visco and Todd Silvestri. Visco also added one PAT rushing in the first half.

Neither side crossed the goal line in the third quarter but in the fourth quarter Riverdale scored and added the extra point kick. Model still led 14-7 but at this point it was anyone's ball game. The Eagles quickly put their act

together and before the dust settled the Eagles scored three TD's in less than six minutes. Visco, Joey Vincent and Rod Van Manen each scored a TD with Visco converting one PAT rushing. Model led 36-7 and Riverdale never had a prayer of a chance.

In other MSSD sports, the Eagles soccer team lost to Bullis 3-1 and suffered a 4-1 defeat to the feet of Beltsville Soccer Club. The Eagles, who are fielding a soccer team for the first time this year, have yet to break into the win column while losing three and tying two.

MSSD's women volleyball team won their second game of the season against St. Agnes but lost their next two matches to Pallotti and Georgetown Day. Overall record so far is two wins and four losses.

Among Ourselves

The American Library Association has selected *Deaf Heritage* by Alumni and Public Relations Director Jack Gannon to be honored as an outstanding literary contribution. Gannon was one of 22 international authors to be honored during the International Year of Disabled Persons.

John Krpan, coordinator of the Visitors Center, has been selected for one of the Outstanding Young Men of America Awards, an endorsed program of the U.S. Jaycees.

Rex Lowman, director of Faculty/Staff Development, served as a judge for the National League of American Penwomen Poetry Awards for the second time this year. He judged the traditional poems category. Lowman attended the awards banquet Oct. 2.

Sarah Geer, staff attorney for the National Center for Law and the Deaf, participated in a panel at a conference on "Responding to the Health Care Consumer" held Sept. 10 and 11. The conference was sponsored by the U.S. Office of Consumer Affairs in cooperation with several health insurance companies and health related organizations. Geer spoke on "Evaluating Patient Problems in Local Health Service Agencies."

Nancy Abbott, program coordinator for the Law Center, exhibited the Law Center's materials at two different state association conventions during July and August. She attended the Virginia Association of the Deaf Convention in Staunton, VA and the Pennsylvania Society of the Deaf's 100th Anniversary Convention in Harrisburg.

Abbott also spoke to a class of high school students at Woodson Senior High in Fairfax, VA on Sept. 16 about legal rights for the deaf. This sign language class has heard a variety of speakers from Gallaudet within the past few months.

Anna R. Hauptman, assistant professor in the Department of Educational Foundations and Research, SEHS, and an associate of the Research Institute, successfully defended her dissertation on Aug. 28. It was entitled "A Comparison of the Cognitive Processing of Two Factors of Special Ability (Spatial Orientation and Visualization) in the Deaf/Hearing Impaired Student and in the Hearing Student." Hauptman received her PhD from the University of Maryland, School of Education.

The U.S. Council for the International Year of Disabled Persons has presented Gallaudet College with a certificate recognizing Gallaudet for making a special contribution to the IYDP.

College sports update

by Mike Kaika

Gallaudet lost to Anne Arundel Community College Friday afternoon, Oct. 9, 32-22. The Bison got things rolling on their first possession of the ball with a 61 yard TD run by tailback Mike Chappell. Chappell took the pitchout and ran around left end, unmolested, to the endzone. The extra point kick was no good.

Late in the first quarter, AACC scored on a six yard run and the rush for two extra points was good. AACC led 8-6.

In the second quarter, Bison quarterback Billy Lange lofted a 67 yard bomb to Pat Kuehn who caught it with outstretched hands at the 15 and ran the rest of the way to paydirt. Andy Bonheyo caught the pass for two extra points and Gallaudet led again 14-8. AACC came right back with a 15 yard TD pass but the PAT failed and the score was tied 14 all at halftime.

Late in the third quarter, the AACC quarterback threw a 24 yard TD pass in the endzone (kick failed) and AACC took the lead and never looked back.

Anne Arundel added another TD less than two minutes later when AACC blocked a Gallaudet punt at the five yard line. A defender picked up the ball and crossed the goal line. The rush for two points failed but AACC had a commanding lead 26-14.

In the final quarter, AACC added another TD and two points for their final scoring of the afternoon. With two minutes left in the game the Bison added one more TD. Reserve quarterback Walter Ripley threw a 35 yard pass to Kevin Milner in the endzone and Bonheyo caught the pass for two extra points.

The Bison play their next game on Oct. 24 against University of North Carolina—Wilmington Club. This game will be Gallaudet's Homecoming and it looks like it's going to be a gala affair. In addition to football, the Gallaudet soccer team is scheduled to play Toronto Deaf Club at 11 a.m. followed by the Homecoming parade.

In other College games, the women's volleyball team continued its torrid winning pace with a resounding first place finish in a Gallaudet Invitational Tournament held on campus Oct. 10. In this tourney, Gallaudet defeated University of D.C., E. Mennonite, E. Connecticut and St. Mary's.

During the Oct. 2 weekend, the volleyball team participated in the Juniata Tournament in Pennsylvania

and placed second. Coach Peg Worthington said the women played the best volleyball she has ever seen in all her years as head coach. The women lost their opening match to West Chester (a Division II college) but rebounded and defeated Wilkes, Grove City, Juniata, Thiel and West Chester. The final match for first place was against Indiana University (Division II) and Gallaudet lost 15-10, 5-15, 15-9.

The women's overall record is an astonishing 15-5.

The men's soccer team won two games last week to even their record at 4-4. It's been an up and down season so far but with two straight victories under their belt the Bison booters are beginning to click. Gabriel Love is the teams leading scorer with 10 goals and six assist. Five games remain before the end of the season and it appears that another winning season is within reach.

The field hockey team is still looking for its first victory of the season. The team lost last week to Mt. Vernon and Catholic University by scores of 2-1 and 3-1 respectively. The overall record so far is 0-5-1 but once the team registers its first victory and gains confidence more wins should follow.

Jobs Available

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
SENIOR APPLICATIONS PROGRAMMER: Computer Center
APPLICATIONS PROGRAMMER: Computer Center
SENIOR SYSTEMS PROGRAMMER: Computer Center
MECHANIC IV: M&O Maintenance Services
BUYER I: Purchasing & Services
DIRECTOR OF PUBLIC AFFAIRS: Alumni & Public Relations
COORDINATOR OF COOPERATIVE EDUCATION: EPOC
HEAD RESIDENT ADVISOR (2): Student Affairs
ASSISTANT DIRECTOR: Student Union
LIBRARY TECHNICAL ASSISTANT, CIRCULATION II: Library
DAY CUSTODIAN: M&O Custodial Services

Classified Ads

FREE: Very loveable female cat, front paws declawed, house trained. Fully grown but still looks and plays like a kitten. Needs very good home; am moving to an apartment where no pets are allowed. Call Nancy, x5544 or home 779-5634.

FOR SALE: Two brand new movie projector bulbs, model DFY. Both for \$25 or best offer. Call Lorre Weinstock at the Bookstore, x5176.

FOR SALE: Snow tires (2), E78X14 w/w belted, mounted on rims. Used one season, like new. \$25 each. Rims will fit all compact Dodge and Plymouth cars 1972 and later. Call Ray at x5434, voice or TDD, or PO Box 80, HMB.

FOR SALE: Large solid walnut dresser, electric fireplace/heater. Call Cheri, x5315 voice or TDD.

HOUSECLEANER NEEDED: Contact Myrna, x5662 or x5668.

NEEDED: Used hearing aids for workshop on "The Deaf Student in College." Bring to Room 204 College Hall or call Kathy Houghton/Gina Oliva at x5480 voice or TDD.

Homecoming special

22% off
on
Gallaudet clothing

Thurs.,	Oct. 22
Fri.,	Oct. 23
Sat.,	Oct. 24

Free popcorn
(1 per person)
Sat., Oct. 24
9 a.m. - 2 p.m.
at the

BOOKSTORE